POMME DE TERRE RIVER WATERSHED Public Open House and Summary of World Café Exercise

Public Participation Dalton Community Center & Old No.1, Morris Oct. 23rd & 26th

Purpose: To consult with stakeholders and community members of the Pomme de Terre Watershed to

- Educate the public about the One watershed, One Plan Process
- Share Local knowledge of the Pomme de Terre Watershed
- Share personal perspective about lakes, streams, wetlands, rivers, and other natural areas within the watershed
- Identify concerns or vulnerabilities for the plan development process
- Connect stakeholders with one another

Public Meeting Format: Attendees were invited to explore the various stations set up within the room to learn more about the various aspects of our watershed and the work we do. Tables included: Soil health, macroinvertebrates, a watershed model, turbidity, and more. After the "Open House" aspect of the meeting, participants gathered for a short intro presentation and a World Café exercise.

World Café: Groups of 4 - 5 people tasked with answering a set of questions; each question session lasted approx. 15min. In answering the questions, each small-group recorded their ideas and discussion in a visual way and presented the results to the other groups. Questions posed were:

- How do you interact with water?
- What activities or behaviors are impacting or have the potential t impact our water resources?
- What do you think is most important to first address?

Response Summary: Responses are grouped by categories identified by the participants, with examples of common or unusual responses.

Question 1: How do you interact with or use water?

Goal of this question is to help participants recognize the role / importance of water

Recreation – Hunting, fishing, swimming, Boating	Agricultural Production – Irrigation, livestock
Domestic – Gardening, lawn care, cooking,	Industry – Concrete, ethanol production
washing, baptism	Drinking Water
Natural Resource – Scenic beauty,	
taxes/property value, economic developer	

Question 2: What activities or behaviors are or have the potential to impact water resources?

Encourage participants to think about impacts – both positive & negative

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Agriculture- Tilling, pesticides, nitrates, erosion,	Socio-economic - Awareness, owners vs. renters	
ditching, alt. hydrology, aquifer depletion,	insures, legislation, politics, religious beliefs,	
insecticides, fertilizer application timing, livestock	being lazy, being better water quality stewards	
Development – development of sensitive areas, road salt, septic's, lawn irrigation, gravel pits, shoreline development, boat wake erosion, bank erosion, energy production, industry, water softener, more imperious surfaces,	Conservation Practices – CRP, Conservation tillage, buffers, rain gardens, shoreline restoration Other - AIS, greenhouse effect, torrential rain	
transportation, overuse		

Question 3: What do you think is most important to first address

Each meeting developed a list of priorities, not as solutions but rather what is important to the participant

Dalton Public Meeting Responses		
 Agricultural and urban runoff 	- Filter strips on all land that borders water	
- Tilling and ditches	- Landfill runoff	
- Erosion Control	- Improve water quality	
- Lake bank erosion	- Ground source heat pumps	
 Phosphorous: farms, septic, & livestock 	 Aquifer recharge and depletion 	
- Potable water sources	 Development pressures (shoreline) 	
- Urban irrigation	- "Saint Paul" landscaping	

Morris Public Meeting Responses

Conservation & water quality education
Irrigation water management to address
depleting groundwater supply
Surface water runoff to lakes, streams, & rivers